



SURVEY ON THE PERCEPTION OF THE LEARNING PROCESS IN THE MASTER'S COURSE IN

1. - How often have you done the following?

	Very frequently	Frequently	Occasionally	Never
1. I asked questions or took part in debates in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I made a presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I prepared two or more drafts of a task or a work before submitting it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I worked in a report or a project requiring the incorporation of ideas or information from different sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I finished my readings and tasks in the established dates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I worked with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I met my classmates out of the classroom to carry out tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I incorporated concepts or ideas from other subjects or courses for the completion of the tasks or during the classroom debates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I used the virtual campus to carry out tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I communicated with the teachers via e-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I discussed my grades with the teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I talked to my teacher on my professional plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I discussed my ideas on tasks, readings or the classes with the teacher outside the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I received a prompt written or oral response regarding my grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I worked harder as usual to reach the minimum level required in the subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. - How often have you done the following?

	Very frequently	Frequently	Occasionally	Never
1. Learn by heart facts, ideas or methods collected in books or notes in order to basically repeat them in the same way in exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Analyse facts, the basic elements of an idea, experience or theory in depth, taking into account its components.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Summarize and organize ideas, information or experiences to express new or more complex ones.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Take decisions on the value of the information, the arguments or the methods and examine how other have made it and presented their conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Apply theories or concepts to practical activities, cases or unfamiliar situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3. - How many readings and written works have you done?

	None	1-4	5-10	11-20	>20
Number of articles, chapters of books, books	<input type="checkbox"/>				
Number of books looked up on your own	<input type="checkbox"/>				
Number of reports or written works of 20 pages or over	<input type="checkbox"/>				
Number of reports or written works from 5 to 19 pages	<input type="checkbox"/>				
Number of reports or written works under 5 pages	<input type="checkbox"/>				

4. - In your particular case, how many problems or practical cases did you solve during a standard week?

	None	1-2	3-4	5-6	>6
Number according to the teacher	<input type="checkbox"/>				
Number solved on his/her own	<input type="checkbox"/>				

5. - How many hours a week did you use to devote to the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	>30
Prepare tasks (readings, works, practicum, etc.)	<input type="checkbox"/>							
Study	<input type="checkbox"/>							

6. - To what extent has this Master's course contributed to the development of your knowledge and skills and to your personal development in the following aspects?

	A lot	Quite a lot	Little	Very little
1. Gain knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Speak in public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Write and read in another language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Think critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Analyse quantitative problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use computer tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Work with others in group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Learn autonomously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Solve real complex problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Develop my personal and ethical values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Once filled in, please hand in to the Master's coordinator/s in closed envelope

(THANK YOU FOR YOUR COOPERATION)